

Oral Practice I & II

Class description

By

Ms. Hung

2026-05-17

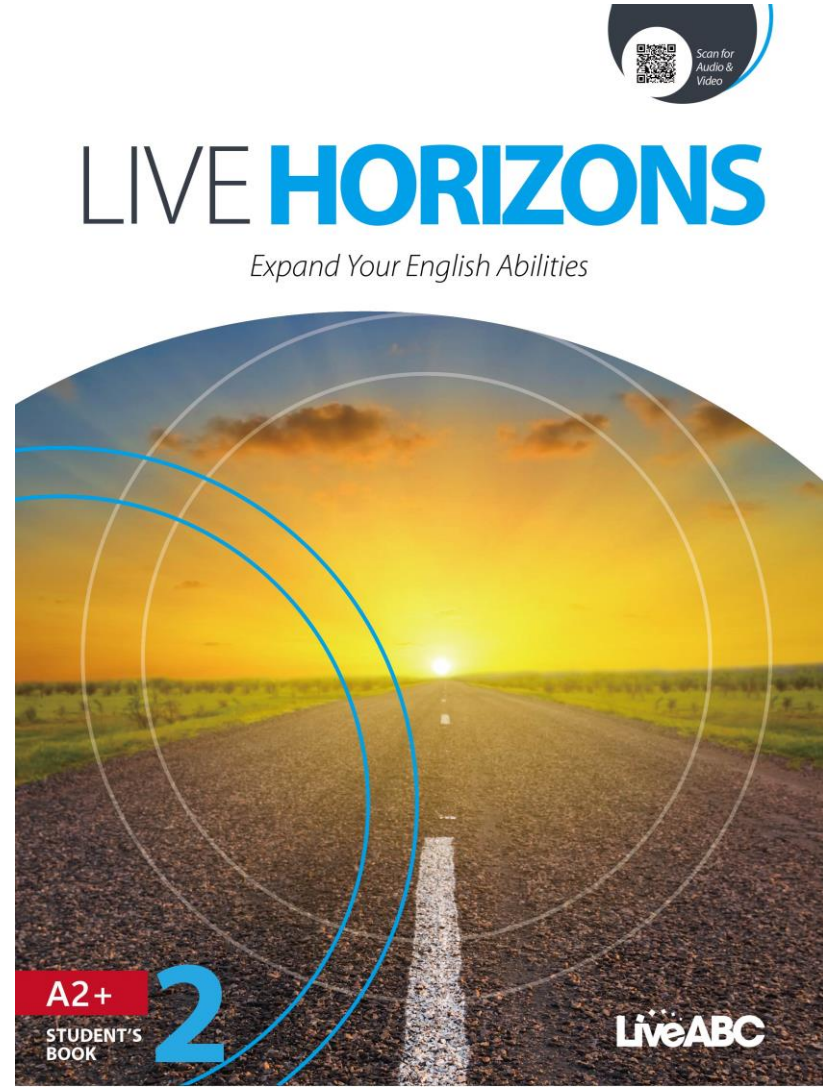
Oral I & II



- ◆ Textbooks
- ◆ Course expectations



Oral-II









Oral-I

Level 2 - Scope and sequence

	GRAMMAR	VOCABULARY	PRONUNCIATION	READING	LISTENING	WRITING	COMMUNICATION SKILL	CRITICAL THINKING	USEFUL LANGUAGE
1 Who am I? <small>Pages 10-21</small> 	simple present <i>be</i> ; articles <i>an</i> and <i>a</i> ; questions with <i>be</i>	countries and nationalities	saying /tʃ/ and /dʒ/; saying /tʃ/ and /ʃ/	an infographic about jobs; thinking about the topic	an interview with an explorer; listening for specific information	an online form; checking what you write	tips for making English your own	fact or opinion?	talking about photos; talking about my English; saying email addresses
2 People in my life <small>Pages 22-33</small> 	object pronouns; simple present; demonstratives	things people wear	saying /nt/ and /znt/; saying /r/ and /l/	online posts about friends and social media; finding meaning (1): using word parts	a conversation describing photos; understanding how people feel	a social media post and comment; using a variety of adjectives	active listening	identifying reasons	listening to understand
3 Free time <small>Pages 34-45</small> 	simple present questions and answers; adverbs of frequency; expressions of frequency	activities	saying /t/ and /d/; saying /s/ and /z(r)/	an article about free-time activities; understanding reference words	a podcast about what makes us happy; predicting the content	an email asking for information; structuring an email	five tips for messaging	reflecting	asking for information in an email
4 Homes <small>Pages 46-57</small> 	present continuous; <i>there is / there are</i>	things in a house	stressing <i>be</i> in the present continuous; saying /h/ and /r/	an article about animal homes and highways; recognizing the main idea of a paragraph	an explorer describes her home; activating vocabulary	an advertisement for a vacation home; giving useful information	avoiding misunderstandings	why is it important?	avoiding misunderstandings; explaining why something is useful or important
5 Then and now <small>Pages 58-69</small> 	simple past <i>be</i> ; <i>there was / there were</i>	describing a place	stressing syllables; understanding sentence stress	city guides about special days; understanding numbers	a description of a city; finding meaning (2): content words	an informal email invitation; ending with a request for action	understanding other people's views	analyzing similarities and differences	giving possible reasons; invitations
6 People and places <small>Pages 70-81</small> 	likes, dislikes, and preferences; <i>can</i> and <i>can't</i> for possibility	vacation collocations	saying /pr/, /tr/, /dr/, /fr/; stressing <i>can</i> and <i>can't</i>	an article about people and places; scanning	explorers talk about vacations; recognizing synonyms	a city guide; connecting ideas	influencing styles	inferring meaning	making recommendations; push and pull influencing; giving examples

Level 2 - Scope and sequence

	GRAMMAR	VOCABULARY	PRONUNCIATION	READING	LISTENING	WRITING	COMMUNICATION SKILL	CRITICAL THINKING	USEFUL LANGUAGE
7 Things Pages 82–93	 <p>possession; countable and uncountable nouns</p>	<p>everyday items</p>	<p>saying consonants together; saying /s/ and /z/</p>	<p>an infographic about smartphones; scanning for numbers</p>	<p>an interview about everyday items; learning the stress patterns of new words</p>	<p>a product description; providing details in descriptions</p>	<p>understanding different gestures</p>	<p>drawing conclusions</p>	<p>talking about how much/many; describing things; understanding gestures; describing a product</p>
8 Stories Pages 94–105	 <p>simple past; simple past negative and questions</p>	<p>past time expressions</p>	<p>saying simple past regular verb endings; understanding connected speech: <i>did you</i>; stressing important words</p>	<p>an article about stories; skimming for the topic of a paragraph</p>	<p>an explorer talks about an important life event; listening for key points</p>	<p>a movie or book review; organizing an online review</p>	<p>signposting your story</p>	<p>understanding diagrams</p>	<p>signposting in stories; reviewing a movie/book</p>
9 Getting around Pages 106–117	 <p>comparative adjectives; polite offers and requests with <i>can</i></p>	<p>taking a train</p>	<p>saying /p/ and /b/; saying /k/ and /g/</p>	<p>an article about traveling; finding meaning (3): using context</p>	<p>travel announcements; listening for important information</p>	<p>an informal email to a friend; using imperatives in an email</p>	<p>dealing with impolite behavior</p>	<p>analyzing problems and solutions</p>	<p>describing what you see; asking for ticket information; giving ticket information; giving directions</p>
10 Skills and experiences Pages 118–129	 <p>present perfect; present perfect or simple past?</p>	<p>life skills</p>	<p>understanding weak <i>have</i>; saying /t/ and /ɪt/</p>	<p>an article about important experiences; understanding cause and effect</p>	<p>people talking about life skills; understanding sequence</p>	<p>a job application email; starting formal emails</p>	<p>making small talk</p>	<p>bringing information together</p>	<p>starting small talk; talking about skills</p>
11 Extremes Pages 130–141	 <p>superlative adjectives; <i>have to / don't have to</i></p>	<p>weather</p>	<p>saying /st/; saying /b/ and /v/</p>	<p>a quiz about world records; finding meaning (4): using a dictionary</p>	<p>weather reports; preparing for listening</p>	<p>a restaurant review; information to include in a review</p>	<p>understanding different Englishes</p>	<p>evaluating sources</p>	<p>asking people to repeat and explain; describing a restaurant experience</p>
12 The future Pages 142–153	 <p><i>going to</i>; <i>will</i> for predictions</p>	<p>future time expressions</p>	<p>understanding contractions (1): <i>gonna</i> and <i>wanna</i>; understanding contractions (2): <i>will</i></p>	<p>an infographic about cities in the future; summarizing (1): short notes</p>	<p>explorers talk about the future; summarizing (2): a mind map</p>	<p>a blog post; getting your readers' attention</p>	<p>having difficult conversations</p>	<p>predicting how likely something is</p>	<p>having difficult conversations; talking about the future</p>

Reflect and review Page 154
 Vocabulary reference Page 160

Grammar reference Page 166
 Irregular verbs Page 178

Extra speaking tasks Page 179
 Audioscripts Page 182



Class activities, group discussion, etc..



Elective course-

Learning English with songs

