

《徵稿啟事》

東海大學 2025 二語教學與研究國際研討會

會議時間：2025/12/6 - 7（星期六、日）

會議地點：東海大學語文館

主辦單位：東海大學外文系、華語文教學國際碩士學位學程、英語中心、華語中心

補助單位：國家科學及技術委員會、東海大學研究發展處、東海大學文學院

會議主旨：廣義的第二語（L2），是指一個人在第一語（L1）之外所學習或使用的任何語言。英語是台灣各級教育中最主要之 L2，而華語則是台灣提供給外國學生的 L2。在大學教育中，日語、韓語、西班牙語、法語和德語都是常見的 L2，而越南語、印尼語和泰語等也日漸普及。專門針對二語教學與研究的國際研討會不僅可促進不同語言的教師和學者之間的建設性互動，更可創造有利於所有利益相關者的加乘效應（synergy）。為提升會議之質量與貢獻，本研討會每兩年舉辦一次，單數年舉辦會議，會後精選部分論文，於雙數年採開放取用（open access）模式出版專書論文集。第一屆會議已於 2023 年舉辦，並於 2024 年出版《Current Issues in L2 Teaching and Research》。今訂於 2025 年 12 月舉辦第二屆會議，亦將於 2026 年出版會後專書論文集。誠摯邀請教學實務者及研究學者踴躍投稿，共同促進二語教學與研究的創新與發展！

投稿議題：

- | | |
|-------------|---------------|
| ★ 二語習得理論 | ★ 二語相關政策 |
| ★ 二語教學方法 | ★ 二語能力檢測 |
| ★ 二語研究方法 | ★ 二語語言學研究與教學 |
| ★ 雙語教育 | ★ 三語教學與研究相關議題 |
| ★ 科技與 L2 教學 | ★ 其他二語相關議題 |

徵稿說明：

收件時間：**延長至 2025/08/22**

錄取通知：2025/09

報名時間：2025/10/15 - 11/26

會議語言：英文、中文

論文集語言：英文

摘要格式：

一頁為限、字體為標楷／Times New Roman 12 號字、單行間距、3-5 個關鍵字、以 pdf 檔繳交、附通訊作者簡歷。

檔名範例：TIC-L2-2025_吳品燁.pdf

報告時間：30 分鐘，含 20 分鐘口頭報告及 10 分鐘 Q & A



[研討會網頁](#)



[活動報名](#)



[投稿網頁](#)



[2023 論文集下載](#)

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Call for Abstracts

Tunghai University 2025 International Conference on Second Language Teaching and Research

Time: December 6–7, 2025 (Saturday–Sunday)

Venue: Language Building, Tunghai University

Organizers: Department of Foreign Languages and Literature, International Graduate Program of Teaching Chinese as a Second Language, English Language Center, Chinese Language Center, Tunghai University

Co-Sponsors: NSTC, R&D Office, and College of Arts, Tunghai University

Conference Theme: A second language (L2), in its broad sense, refers to any language a person uses or studies besides the first language (L1). English is the most important L2 in Taiwan's formal education, and Mandarin is the dominant L2 for foreign students. Japanese, Korean, Spanish, French, and German are also common L2s offered in university education, with Vietnamese, Indonesian, and Thai likewise becoming popular in general. An international conference specifically on L2 research and teaching not only facilitates the constructive interaction among teachers and researchers of various L2s but can also create virtuous synergy for all stakeholders. To enhance the quality and academic contribution of the event, this conference is held biennially. It takes place in odd-numbered years, followed by the publication of a selected proceedings volume in even-numbered years through an open access model. The first conference was held in 2023, with the proceedings volume "*Current Issues in L2 Teaching and Research*" published in 2024. The second conference is scheduled for December 2025, with another proceedings volume to be published in 2026. We warmly invite educators and researchers to submit papers and join us in advancing innovation and development in the field of second language teaching and research.

Topics of interest:

- ★ Theory of L2 acquisition
- ★ L2 teaching methodologies
- ★ L2 research methodologies
- ★ Bilingual education
- ★ Technology and L2 education
- ★ L2-related policy issues
- ★ L2 proficiency assessment
- ★ L2 linguistic research and teaching
- ★ L3-related teaching and research
- ★ Other L2-related issues

Submission Information:

Abstract Submission Deadline: 2025/08/22

Notification of Acceptance: 2025/09

Registration Deadline: 2025/10/15

Conference languages: English, Mandarin
proceedings volume languages: English

Abstract Submission Guidelines:

Limit: One page, 3–5 keywords **Font:** Times New Roman, Size 12 **Line spacing:** Single

Submit as a PDF file

Attach a short CV of the corresponding author

File Naming Example: TIC-L2-2025_Wu-Pin-Hua.pdf

Presentation Time: 30 minutes (including 20 minutes for oral presentation and 10 minutes for Q&A)

Contact person: Gary Chien
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[Conference homepage](#)



[Registration](#)



[Abstract submission](#)



[2023 Proceedings Download](#)

通訊作者簡歷

Corresponding Author Info

姓名 Name		國家 Country	
所屬單位 Affiliation		職稱 Title	
Email			
最高學歷 Highest Degree			
共同作者 Co-authors (if any)		國家 Country	
所屬單位 Affiliation		職稱 Title	
論文題目 Paper Title			
投稿議題 Subject Area	☐ 二語習得理論 (Theory of L2 acquisition) ☐ 二語教學方法 (L2 teaching methodologies) ☐ 二語研究方法 (L2 research methodologies) ☐ 雙語教育 (Bilingual education) ☐ 科技與 L2 教學 (Technology and L2 education) ☐ 二語政策 (L2 policy issues) ☐ 二語檢測 (L2 testing) ☐ 二語語言學研究與教學 (L2 linguistic research and teaching) ☐ 三語教學與研究相關議題 (L3-related) ☐ 其他二語相關議題(請填寫)_____		
研究語種 Language(s) Studied	☐ 英語 (English) ☐ 華語 (Chinese) ☐ 東亞語言(請填寫)_____ East Asian languages (please specify) _____ ☐ 東南亞語言(請填寫)_____ Southeast Asian languages (please specify) _____ ☐ 歐洲語言(請填寫)_____ European languages (please specify) _____ ☐ 其他語言(請填寫)_____ Other languages (please specify) _____		